

HOW DO WE KNOW WHAT HAPPENED IN THE PAST?

We know about the past through evidence.

| Key features of evidence: | Different types of evidence: | An example of this from an event (such as September 11, 2001 or October 12, 2002): | An example of this from the National Museum of Australia as shown in the introductory segment in the <i>Australian History Mysteries</i> video: |
|---|--|--|---|
| Its relation to the time of the events | <input type="checkbox"/> Primary (At the time of the events) | | |
| | <input type="checkbox"/> Secondary (After the time or from someone not there at the time) | | |
| | | | |
| Its relation to the place of the events | <input type="checkbox"/> Eye-witness (Actually there at the time) | | |
| | <input type="checkbox"/> Second hand (Information received from someone else) | | |
| | | | |
| The form it is in | <input type="checkbox"/> Physical | | |
| | <input type="checkbox"/> Written | | |
| | <input type="checkbox"/> Spoken | | |
| | <input type="checkbox"/> Artistic | | |
| | <input type="checkbox"/> Visual | | |
| | <input type="checkbox"/> Other | | |
| | | | |
| The nature of the evidence | <input type="checkbox"/> Direct reporting of events | | |
| | <input type="checkbox"/> Interpreting or commenting on events | | |
| | <input type="checkbox"/> Giving the facts (Objective) | | |
| | <input type="checkbox"/> Giving opinions (Subjective) | | |